**Errata list for thesis**

Front page – title: “techology” should read “technology”.

P. 12, line 2: “social skills” should read “social interaction skills”.

P. 14, line 7 from the bottom: ”…and Hu & Meek (56)” should read “…and Hu & Meek (56))”.

P. 17, line 2 from the bottom: “This thesis will provide a solid contribution…” should read “This thesis aims to provide a solid contribution…”.

p. 18, line 2 in the 4th paragraph: “the concept of ecological relevance (22) activities should also be considered” should read “the concept of ecological relevance (22) should also be considered”.

p. 25, line 3 in the 3rd paragraph: “The AMPS is a conceptual model…” should read “The AMPS is based on a conceptual model…”.

p. 27, last sentence: “….were asked about their activities of everyday life.” Should read ”…were asked about their everyday life activities”.

p. 28, line 11 in the 2nd paragraph: “Mean Square” should read “*Mean Square*”.

P. 33, rubric 5.1: “Performance of everyday life activities and everyday technology use with COPD” should read “Performance of everyday life activities and everyday technology use of people with COPD”

p. 35, Table 3: the ADL process skill “Paces 2.71 (1.04)” should read “Paces 2.71 (1.05)”.

p. 37, line 4: “A group of 36.9% (n=31) was in need for assistance” should read “A group of 36.9% (n=31) was likely in need for assistance”.

p. 37, Figure 4: The category “Adjusting the doings” should read “Adjusting activities”.

p. 41, Table 6; the *p* value of ADL motor ability: “.000” should read “< .001”.

p. 41, Table 6 and p. 42, Table 7: the second column “B” should read “β”.